



Erasmus+ Internship

Evaluation of the Internship*

Name: _____ Class: _____

Period of Use: _____

Completed night shifts: _____

Place of work: _____

- I General Area
- (1) Outpatient care
 - (2) Inpatient care

- II Differentiation Area
- (1) Nursing care
 - (2) Pediatric care

Observations: _____

- Appraisals are to be created for operating periods of 11 working days or more. For periods of up to 10 days, please complete the cover sheet and the note on the last page

Professional Competence

<p><u>Nursing Act</u> § 3 Paragraph 1a: Survey and determination of care needs, planning, organization, implementation and documentation of care 1b: Evaluation of care, assurance and development of the quality of care 1d: Immediate life-support measures are initiated until the doctor arrives.</p> <p>The following measures are to be carried out within the framework of the cooperation: 2a: independent implementation of medically induced measures 2b: Measures of medical diagnostics, therapy or rehabilitation</p>

The student	
Scores	On the scale, rate between 9 and 1 (9 = full scale / 1 = not at all) 9 8 7 6 5 4 3 2 1
Identifies which nursing measures are necessary	
Is able to provide care taking into account individual/intercultural aspects and the patient's resources.	
Recognizes changes in the person being cared for, reacts safely and appropriately	
Is able to realistically define nursing goals	
Selects care products appropriately and patient oriented	
Carries out nursing measures in a coordinated and timely manner	
Is able to carry out nursing measures according to guidelines	
Ensures the safety of the patient in all steps	
Is able to apply hygienic principles	
Applies kinesthetic principles and/or principles of basal stimulation and/or Bobath principles. (Mark as appropriate)	
Is in a position to completely document or forward care results in writing or verbally	
Is able to evaluate care results	
Assumes necessary tasks within the scope of cooperation in medical measures	
Carries out nursing measures in consideration of the back relieving working method	
Knows and implements the specific occupational safety regulations	
Subtotal – Number of Points	

Remarks:

Evaluation: In the "Evaluation calculator" form (internal forms), you can read the score on the basis of the number of evaluated items and the number of points achieved.

Note professional competence:	
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Methodical Competence

<p><u>Nursing Care Act</u></p> <p>§ 3 Paragraph 1a: Survey and determination of the need for nursing care, planning, organization, implementation and documentation of nursing care 1b: Evaluation of nursing care, assurance and development of the quality of nursing care</p>
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The Student	
Scores	<p>On the scale, rate between 9 and 1 (9 = full scale / 1 = not at all)</p> <p>9 8 7 6 5 4 3 2 1</p>
Planning Capability	
Is in a position to structure work processes in a sensible manner in terms of time and content	
Considers economic aspects	
Problem-solving and decision-making ability	
Is in a position to develop his own problem-solving strategies and to introduce them appropriately	
Ability to learn further independently	
Is able to obtain and evaluate necessary information as required	
Subtotal - Number of Points:	

Remarks:

Evaluation: In the "Evaluation calculator" form (internal forms), you can read the score on the basis of the points achieved.

Note Methodical Competence:	
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Personal Competence

Nursing Care Act

§ 3 Paragraph 1a: Survey and determination of the need for nursing care, planning, organization, implementation and documentation of nursing care

1b: Evaluation of nursing care, assurance and development of the quality of nursing care

3: Interdisciplinary cooperation with other occupational groups and the development of multidisciplinary and cross-occupational solutions to health problems

The Student	
Scores	On the scale, rate between 9 and 1 (9 = full scale / 1 = not at all) 9 8 7 6 5 4 3 2 1
Sense of responsibility	
Works responsibly	
Is able to help shape the course of the station through independent thinking and action	
Self-determination	
Is able to clarify his needs taking into account the particular situation	
Ability to reflect	
Is able to reflect on one's own actions	
Subtotal – Number of Points:	

Remarks:

Evaluation: In the "Evaluation calculator" form (internal forms), you can read the score on the basis of the number of evaluated items and the number of points achieved.

Note Personal Competence:	
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Social and communicative competence

Nursing Act

§ 3 Paragraph 1c: Counselling, guidance and support of persons to be cared for and their caregivers in the individual examination of health and illness. The training for care in accordance with paragraph 1 shall, in particular, enable 3: interdisciplinary cooperation with other occupational groups and the development of multidisciplinary and cross-occupational solutions to health problems.

The Student	
Scores	On the scale, rate between 9 and 1 (9 = full scale / 1 = not at all) 9 8 7 6 5 4 3 2 1
Communication skills	
Is able to shape conversational situations appropriately	
Ability to articulate	
Can be presented according to the situation: verbally/ in writing	
Ability to argue	
Can present and justify one's own views	
Ability to criticize	
Can accept criticism and implement it positively	
Ability to express constructive criticism	
Ability to empathize	
Is able to put oneself in other people's situations	
Frustration tolerance	
Is able to put aside one's own needs and expectations according to the situation	
Tactile ability	
Is able to touch other people professionally, taking into account closeness and distance	
Ability to work in a team	
Is able to work constructively with other employees: Team/adjacent professional groups	
Subtotal - Number of Points:	

Remarks:

Evaluation: In the "Evaluation calculator" form (internal forms), you can read the score on the basis of the number of evaluated items and the number of points achieved.

Note Social Competence:	
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Remarks:

Note professional competence:	
Note methodical competence:	
Grade of personal competence:	
Note social competence:	
Total of notes:	
Divided by 4:	
Overall score: (Please round up or down)	

Valuation key:

Very good 1,0-1,4	If the performance meets the requirements to a particularly high degree
Good 1.5-2.4	When the performance fully meets the requirements
Satisfactory 2.5-3.4	If the performance generally meets the requirements
Sufficient 3.5-4.0 (!)	If the performance is deficient but still meets the requirements as a whole
Poor 4.1-5.4 (!)	If the performance does not meet the requirements, but shows that the necessary basic knowledge is weak and the defects can be remedied in the foreseeable future
Insufficient > 5.4	If the performance does not meet the requirements and even the basic knowledge is so incomplete that the defects cannot be remedied in the foreseeable future

The student	
Agreed	
Not agreed	

Hannover, den _____

Signature of the Student

Signature of the Assigned Practice Instructor

Signature of the Station Management

Signature of the Class Management